

State of Alaska Department of Labor & Workforce Development Division of Business Partnerships 1016 West 6th Avenue, Suite 205

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Division of Business Partnerships

Denali Training Fund Program Quarterly Progress Report

Funds for this project are provided by the Denali Commission and the USDOL and managed, in partnership, by the Alaska Department of Labor and Workforce Development. 366.W

Name of Organization:	Kawerak Inc. / 10-211
Name of Project:	Bering Straits Regional Apprenticeship Program,
Reporting Period:	Jan 1, 2010 – March 31, 2010
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Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.

Signed by:	JBulley O	Dated 3/10/10	
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The performance of this grant will be based upon the success achieved in relation to the goals established and approved by the Alaska Department of Labor, and will be reported in the Grantee's quarterly progress reports. Specific goals and objectives for this project are:

The Grantee will provide classroom training for 12 apprentices registered in the Bering Strait Regional Apprenticeship Program. The Grantee coordinates the apprenticeship program on behalf of the regional employers. The classroom training is required for the apprentices in order to comply with federal policies for the apprenticeship program. Each apprentice is working on their next level in the NCCER training. Each profession has 4 levels of classroom instruction, which are provided annually over a four year period.

The training will include the National Curriculum for Construction Education Research (NCCER) which is an approved curriculum apprentice training in Carpentry, Plumbing, Electrical trades. The training will consist of four training sessions at levels to be determined based among the following categories: Core Safety, Plumbing Level 1, 2, or 3 Carpentry Level 1, 2, or 3, and Electrical Level 1, 2, or 3.

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TARGET POPULATION:

12 Participants

Participants served to date: _The current grant just started in March. We have served 12 participants over the life of the program, but none under the current grant, as yet. We will be restarting the training in April._

GOALS/OBJECTIVES ACCOMPLISHED TO DATE:

Please provide the number of participants served to date.

Goal 1 To improve employability skills through hands-on training experiences to prepare rural young adults for successful transition to Alaska's workforce.

Objective 1.1 By June 30, 2010 – select 12 qualifying apprentices for training.

Objective 1.2 By June 30, 2010 – 12 apprentices will maintain passing grade average.

Objective 1.3 By June 30, 2010 – 12 participants maintains above average attendance record.

Objective 1.4 By June 30, 2010 - 10 or more participants employed.

Goals/Objectives			By 6/30/10	Number to Date	Documentation
1	1	Select qualifying apprentices for training.	12	11	Maintain contact information and results of selection on file for inspection.
	2	Apprentices will maintain passing grade average.	12	11	Maintain copies of participant grades on file for inspection.
	3	Participants maintains above average attendance record.	12	7	Maintain participant attendance roster.
	4	Participants employed.	10 or more	10	Maintain copies of completion certificates on file.

NARRATIVE OF SERVICES:

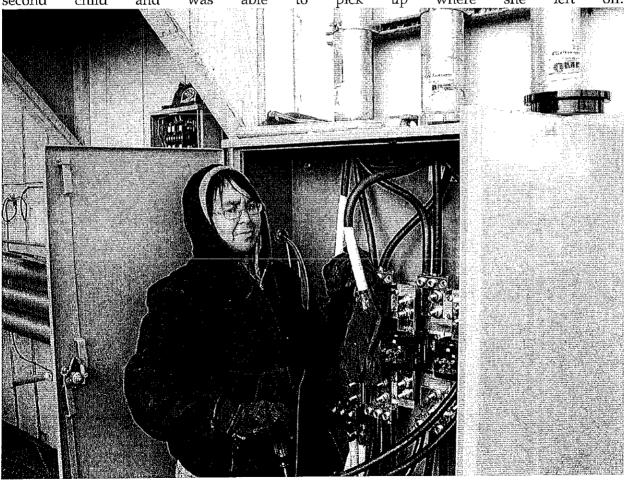
Provide a brief narrative of services provided this quarter by applicable Goal/Objective as listed above.

One apprentice (a Viet Nahm Veteran), reached age 62 and retired. We have 8 apprentices working in our system and two more that we hope to have back as we start employment for the new hospital being built in Nome. Over the winter 4 of our apprentices went to other areas as it was slow in their fields.

ACCOMPLISHMENTS: SUCCESS STORIES:

Provide a narrative of participant successes resulting from participation in your program. Please include photos.

We have a young mother of two (5 years old and 1) who is achieving well in the electrical trades. She is in her third year apprenticeship training. She rejoined us after the birth of her second child and was able to pick up where she left off.



PLANNED ACTIVITIES FOR NEXT REPORTING PERIOD:

Describe the grant activities you expect to complete during the next quarter.

We plan to begin apprentice training for the next level for our apprentices in both the electrical and plumbing Trades. We didn't get the grant approved until late in this quarter and are racing to catch up.

ON TIME AND ON BUDGET:

Are the grant activities progressing as planned? Are you within your budget? If not, what is the cause? What is the solution? How can we help?

We have just received the approved budget in March, and have not activated our plans as yet. We will start in the next quarter to implement our next training programs for the apprentices.

DEMOGRAPHIC DATA:

List the number of trainees by their home community, the type of training, certification, training date, graduation date, and who will employ them upon completion of training this quarter.

Number of Trainees	Home Community	Type of Training	Type of Certification	Training Dates	Graduation Date	Commitment for employment after training
1	NEC	Electrical	Third level apprentice	4/06-10/10	1/11	Bering Straits Development Company
1	King Island	Electrical	Second year apprentice	8/07-9/08 9/09-12/12	12/12	Bering Straits Development Company
1	Nome	Electrical	Third year apprentice	4/07-10/10	1/11	Nome Joint Utilities
1	Stebbins	Electrical	2 nd year apprentice	4/06-11/08	12/12	Currently inactive
1	White Mountain	Plumbing	2 nd year apprentice	4/07-10/08	12/12	Working out of program
2	Nome	Plumbing	3 rd year apprentice	3/06-5/08 7/09 - 10/11	1/11	Emmon's Mechanical
2	Nome	Plumbing	1 st and 2 nd year apprentices	3/06-6/08 9/10-9/12 11/07- 11/11	9/12, 11/11	Bering Strait Regional Housing Authority

1	Noorvik	Carpenter	2 nd year	4/06-6/07 5/08-5/09	12/12	Working on north slope
1	Nome	Carpenter	1 st year	4/07-12/07 6/08-9/08	12/13	Currently inactive

Please note: The data collected in your Quarterly Progress Report provides vital information that can have a direct impact on future funding for our grant programs. Forwarding your success stories and photos as part of our requests is further evidence of how rural youth training is crucial to building a strong workforce for Alaska. Thank you in advance for your cooperation.

We will begin collecting more information for the second quarter.